LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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FISCAL IMPACT STATEMENT

LS 6271 NOTE PREPARED: Nov 27, 2007

BILL NUMBER: SB 142 BILL AMENDED:

SUBJECT: Teacher Professional Development Days.

FIRST AUTHOR: Sen. Hume BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill provides that a maximum of three full school days or six partial days when students are dismissed for staff professional development activities count as student instructional days for purposes of the required 180-day school year. It allows a school corporation to use no more than two partial days of the six partial days, or one half day of the three full days, for parent-teacher conferences.

The bill voids provisions in the Indiana Administrative Code that allow partial school days used for parent-teacher conferences to count as partial student instructional days and that do not allow students to be dismissed for full days for parent-teacher conferences and staff professional development activities.

Effective Date: July 1, 2008.

Explanation of State Expenditures: This provision should have no fiscal impact on the state since the number of instructional days the state funds remains unchanged.

Explanation of State Revenues:

Explanation of Local Expenditures: Parent Teacher Conference and Professional Development: School corporations could experience a decrease in transportation costs and salaries of noncertified personnel if pupils are not being required to attend school during professional development days. Transportation costs and the salaries of noncertified employees are about \$5.7 M per day. The saving on noncertified employees would depend if they were included in the full-day professional development.

Background Information: Currently, schools can use up to six half days per year for parent-teacher

SB 142+ 1

conferences or professional development.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Local Schools.

Information Sources: Department of Education Databases.

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SB 142+ 2